



Year 1 Information

Spring Term 2 - 2019



Mrs Zahoor



Mrs Djan



Miss Chowdhury



Miss Gallagher



Mrs Bharmal



Mrs Rami

Dates for the diary	
Wednesday 27 th & Thursday 28 th March	Ravenscroft Players production of Aladdin
Thursday 4 th April	Friends of Ravenscroft Easter Fun Day
	Last day of term
Easter holidays from Friday 5th April – Monday 22nd April	
Tuesday 23 rd April	Children return to school

Reading is Important

All pupils have a reading book which must be kept in their reading bag or folders and brought into school **every day**. It is very important that your child brings in their book every day as we often provide opportunities to read in class. Please ensure your child's book is returned every Friday as this is the day that pupils change their book.

Pupils may also take a book from the book corner every Friday. A new book can be taken home only if the previous one is returned. Please read with your child each day and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Parents and grandparents are welcome to come and read with their child in the classroom every Tuesday morning at 9.00am, they really enjoy this!

General Reminders

- Each Year 1 class has P.E. on Wednesdays and Fridays. Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure **ALL** of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late! Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions e.g. scarf, gloves and hat

Ideas to help your child learn

- Reading - We read with the children every day in small groups and share a story with the whole class at circle time. We encourage parents to read with their children as much as they can at home and we have a box full of books that can be borrowed.
- Writing – Please encourage and help your child to write their name at home.
- If you know any nursery rhymes or children's songs/poems, please enjoy these at home with your children; if you don't know many, there are lots of books containing rhymes for young children, you could visit the local library and borrow books from there.
- Phonics – *Please use the resources you have been given to reinforce sounds they are learning at school.*
- Please ask your child about their day at school and bring in any work from home to celebrate with friends and teachers.

Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

Breakfast Club

Breakfast Club takes place every day in the KS1 hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.



Year 1 Spring Term 2

RE

Belonging to Islam

This unit focuses on both the historical and living aspects of Islam. Children are given the opportunity to learn about current beliefs, practices and lifestyles by studying holy days, artefacts, festivals and leaders. There are also opportunities for children to respond to some of the key ideas and values of Islam, and to develop their understanding of their importance for those who belong to the religion.

FRENCH

Moi (all about me)

During this unit, children will learn all about themselves-. They will be able to use simple phrases to ask and answer basic questions and have a conversation.

GEOGRAPHY

Geography of the School and Surrounding Environment

By the end of this unit, children will have a sound understanding of the purpose of a map and have a basic understanding of symbols that may appear on a pictorial map of their local area and relate them to the physical features they can see.

PE

Gymnastics

Children will be able to make their body tense, relaxed, curled and stretched. They will also work on controlling their body when travelling and balancing and copying and repeat sequences.

Team invasion/evasion games (Basketball, Handball)

Children will be able to start to use the throwing and catching skills that they have developed in a game situation and recognise space in their games; using it to help them to do well in the game.

Health and Fitness

Children will be able to describe how their bodies feel before, during and after an activity.

ART/DT

Gustav Klimt

This half term the Year 1 students will learn and Austrian artist Gustav Klimt and his golden mattered paintings. They will revisit and explore the topic of patterns and create a piece of artwork inspired by Klimt's shiny and geometric patterns.

COMPUTING

Computer Skills

This unit will teach children the basic computer skills that they will need in order to be able to use a desktop or laptop computer. Children will learn how to use a computer mouse or a track pad and how to switch on and shut down a computer. They will apply their mouse or track pad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a mouse or track pad.

SCIENCE

Animals Including Humans

Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. As well as this, they will classify them into carnivores, herbivores and omnivores. Children will also identify and name the basic parts of the human body and the associated sense.

Seasonal Changes

Throughout the Year, children will observe changes across the four seasons; describe the associated weather and how day length varies

MUSIC

Children will learn to sing a variety of songs, concentrating on pitch and rhythm.