



# Year 2 Information

## Spring Term 2020



Mrs Zahoor



Miss Barbary



Mr Ahad



Mrs Jackson



Mrs Bartell



Miss Begum



Mrs Rami

Dates for the diary	
Tuesday 25th February	Children return to school
Friday 13th March	The school photographer is in school to take class photos
Weds 25th & Thurs 26th March	Drama production of the Lion King
Friday 3rd April	Friends of Ravenscroft Easter Fun Day & Last day of term

### Reading is Important

As well as having our 'class reader', pupils have opportunities to take home a book of their choosing to read for pleasure from the book corner, and a book with a coloured label on the spine which denotes our reading level. These books must be kept in their reading bag or book folder and brought in every day.

It is very important that your child brings in their book every day as we often provide opportunities to read in class. Please ensure your child's book is returned every Friday as this is the day that pupils change their book.

Please take time to listen to your child read each day and talk to them about their book.

They need to understand what they are reading – not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

### Reminders

- Each Year 2 class has P.E. on Mondays & Thursdays; please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure **ALL** of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (coat, hat gloves, scarf etc)
- Remember, school starts at 9.00am – don't be late

### Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

### Breakfast Club

Breakfast Club takes place every day in the KS1 Hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

### Homework

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

Thank you for continuing to support you child with their homework activities each night.



## Year 2 - Spring term 1

### PSHCE

#### Relationships VIPs

This unit explores the important people in the children's lives and how they can develop positive relationships with them. They will learn how important friends and families are and that these units are different for everyone. They will also look at resolving differences.

### RE

#### Food and Fasting

The children have the chance to find out about special food eaten at special festivals in religions as well as times when people choose not to eat to remember or commemorate a special story or idea in a religion.

### FRENCH

#### Body Parts

*Grammar focus: Possessive pronouns*

By the end of the term children should be able to name the different body parts in French through games and simple activities.

### GEOGRAPHY

#### Explorers My World and Me

By the end of this unit, children will have a sound understanding of the division of the planet into seven continents and five oceans. They will extend their understanding of climate and temperature from Year 1 in relation to the Equator and North and South Poles through a more detailed comparison of two countries. They will explore aerial photographs to conduct a topographical study of an area.

### PE

#### Gymnastics

Children will be able to plan and show a sequence of movements and use contrast in their sequences.

#### Team invasion/evasion games (Basketball, Handball, Hockey)

Children will be able to demonstrate that they can use a range of skills interchangeably and with growing pace; move a ball appropriately during a game with increasing accuracy and speed.

#### Health and Fitness

Children will be able to: show how to exercise safely; describe how their body feels during different activities and explain what their body needs to keep healthy.

### ART

#### Fun Art

**Artist:** Karel Appel

**Technique:** oil pastel drawing and textured painting.

**Skills:** drawing with oil pastels, painting with a spatula and thick paint.

This half term the Year 2 students will study the work of Dutch artist Karel Appel, founder of the Cobra movement in the 1940s. They will learn about his love for children's art, texture and spontaneity. The students will produce their own artwork inspired by Appel's style.

### COMPUTING

#### Word Processing

Children in this unit of work should be able to log on, find word and create and save a document. Children should be prepared to explore the buttons and menus to achieve the task, without resorting to step-by-step instructions.

### SCIENCE

#### Animals Including Humans

Children will describe the basic needs of animals and humans, for survival (water, food and air) as well as the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

### MUSIC

#### GLOCKENSPIEL 1 Improvising

Experiment, create, select and combine sounds using glockenspiels, xylophones, chimes and bells.



## Year 2 - Spring term 2

### PSHCE

#### Living in the Wider World One World

This unit looks at how we can benefit from learning about people living in different places and their ways of life. They will explore their own family life, home and school and compare these to children around the world. They will also look at the relationship between people and their environment; how people use the earth's resources and the importance of protecting it.

### RE

#### How do we know Easter is coming?

Children will learn about the various events leading up to Easter. Easter is the most important festival for Christians across all different denominations. It is a time where by the death and resurrection of Jesus is remembered and celebrated. Children will be given the opportunity to find out about stories around this festival and understand more of Christian's beliefs

### FRENCH

#### Body Parts

*Grammar focus: Possessive pronouns*

By the end of the term children should be able to name the different body parts in French through games and simple activities.

### GEOGRAPHY

#### Around The World

By the end of this unit, children should have a more in depth understanding of each of the seven continents across the world. Each week, children will undertake an in-depth study of one continent, looking at its current culture, capital city, currency etc. This will also cover the human geographical aspects of each area as children learn about the diversity of our world.

### PE

#### Gymnastics

Children will be able to: show greater control in movements; think of more than one way to create a sequence which follows a set of 'rules' and work independently and with a partner to create a sequence.

#### Team invasion/evasion games (Basketball, Handball, Hockey)

Children will be able to: show an awareness of a set of rules during a game; participate in a game as an effective member of a team.

#### Health and Fitness

Children will be able to: show how to exercise safely; describe how their body feels during different activities and explain what their body needs to keep healthy.

### DT

#### Mechanisms

**Technique:** round slider mechanism

**Skills:** cutting following specific instructions, hole punching, cutting circles, assembling using split pin, drawing eyes and drawing a face.

Year 2 are learning about different mechanisms like sliders to create movement. They will also explore linkages within a creative setting.

### COMPUTING

#### Espresso Coding

Children to work through very basics of Espresso Coding to gain familiarisation and understanding of the software.

### SCIENCE

#### Living things and their habitats

Children will explore things that are living, dead, and things that have never been alive. They will identify and name a variety of plants and animals in their habitats, including micro-habitats and describe how different habitats provide for different animals and plants.

### MUSIC

#### I Wanna Play in a Band Rock

Explore the history of Rock and describe music using the dimensions of music (Pitch, Dynamics, Tempo, Timbre, Structure, Rhythm and Texture).