



# PUPIL PREMIUM STRATEGY

## 2020/21

### Breakdown of Pupil Premium

	2017/18	2018/19	2019/20	2020/21
Total number of pupils on roll	622	641	584	591
Total number of pupils eligible for pupil premium	195/31%	206/32%	183/31.3%	172/29.1%
Total number of service children	0	0	0	0
Total number of looked after children	3	4	4	3
Total amount of pupil premium funding received	£259,140	£268,280	£243,860	£231,340

### BARRIERS TO FUTURE ATTAINMENT (FOR PP ELIGIBLE PUPILS)

#### IN-SCHOOL BARRIERS

<b>A</b>	Low on entry starting points in all areas in Nursery and Reception (lower for Pupil Premium pupils than for other pupils), slowing progress in EYFS and Year 1
<b>B</b>	High percentage of children with poor language skills on-entry to the Nursery and Reception intake (as well as within mid-phase admissions)
<b>C</b>	On entry to Nursery and Reception children lack resilience and independence (PSED)

#### EXTERNAL BARRIERS

<b>D</b>	Social Deprivation - Children living below the poverty line, temporary housing arrangement, Parents with mental health/Domestic violence issues
<b>E</b>	Attendance – term time leave as well as persistent absent

### DESIRED OUTCOMES

	DESIRED OUTCOME	SUCCESS CRITERIA
<b>A</b>	Improve percentage of Pupil Premium pupils achieving at greater depth at end of Key Stage testing	The difference in outcomes for disadvantaged and non-disadvantaged groups is diminished
<b>B</b>	Improve language and communication and written skills for Pupil Premium pupils in Reception classes.	
<b>C</b>	To ensure improved attendance rates for Pupil Premium pupils	Persistent absence is reduced
<b>D</b>	Provide similar opportunities/experiences for all Pupil Premium pupils during their time at primary school as those from more affluent areas	Pupil feedback, parental feedback, case studies, records of extracurricular and other enrichment activities provided

**Record of Pupil Premium spending breakdown**

Year Group	Intervention	Approx Cost	Objective	Intended Outcomes
Year 2 & 6	Additional non-SEN HLTA to work within Year 6 classes and in Year 2 classes (2 HLTAs)	£70,000	Support within lessons to improve understanding of learning in reading, writing and maths as well as pastoral role.	TA timetable carefully planned – making best use of morning work and afternoon intervention time for pre teaching and consolidation of learning. Close communication between TAs, teachers and HT to track pupils with concerning attendance and/or punctuality.
Year 1, Year 5 and Year 6	Additional 0.6 teacher in each year group to manage smaller group sizes and focussed teaching to groups and individuals	£76,000	Our three-form Year 6 is split into four groups, rather than three for core subjects – allowing for more focussed support of identified pupils.	Smaller group sizes, and particular identified pupils grouped together to provide focussed support in core subjects. Gaps and identified and supported, this impacts on Year 6 results being above the national expectation.
Year 2, 5 & 6	Reading, SPAG & Maths Booster Classes	£6,000	To increase the percentage of pupils reaching the expected standard across all areas in their KS2/KS1 SATs	Programme of revision for SATs in maths reading & writing before school for all Year 6 pupils. Delivered by Year 6 staff. Extra-curricular booster sessions run by Year 2 and Year 5 staff.
Whole School	Reading resources and books going home to read for pleasure	£12,000	To enhance progress and attainment in reading and writing by engaging pupils who are less inclined to access books and read independently. To promote author awareness and a love of reading.	The more pupils read, the more words they gain exposure to, increasing their everyday vocabulary. Being articulate and well-spoken gives pupils more self-confidence can be an enormous boost to self-esteem. Reading also improves fluency, punctuation, spelling and grammar. Regular reading provides mental stimulation, knowledge, vocabulary expansion, stronger analytical thinking skills, improved focus and concentration and better writing skills.
Whole school	Nurture groups and learning support	£30,000	Learning Mentor runs nurture groups and provides individual support for identified pupils to support emotional wellbeing.	Pupils' wellbeing is tracked and supported. Group work builds self-confidence and self-esteem. Oasis Room allows pupils to spend lunchtime in a quiet space. HeadStart intervention for Year 5 and 6.
Whole School	Analysis of pupils' attendance in conjunction with Local Authority Attendance Management Officer	£6,000	To improve attendance. (Children who attend school regularly are nearly four times more likely to achieve than those who are regularly absent.)	School and LA Attendance Officers to rigorously monitor attendance and follow procedures to ensure attendance is good. To target pupils with attendance below 95%.

**Record of Pupil Premium spending breakdown**

Year Group	Intervention	Approx Cost	Objective	Intended Outcomes
KS2	Chess intervention in conjunction with <i>Chess in Schools and Communities</i>	£10,000	Chess teaches strategic logical thinking, it can enhance children's educational outcomes and help their social development.	The children have the opportunity to learn chess strategies, tactics and rules as well as enter chess tournaments and participate in various events.
Whole school	Extra-curricular EAL Reading Club (and Year 2 pupils' Reading Club)	£2,000	To encourage and support EAL (and other) pupils to read	EAL Reading club shows that 78% EAL pupils received 100+ scaled score in their reading SATs for KS2 2017
Whole school	Peripatetic music tuition	£5,000	Music tuition for a larger number of pupils throughout the school, including all Year 5 pupils through the ECAM initiative.	Music professional to teach high quality music across all year groups. Music therapy for SEN Number of pupils sitting music exams is increasing steadily.
Whole school	Breakfast Club (Dependent on COVID-19 Risk Assessment later in the year)	£15,000	Provide breakfast for pupils, provide opportunities to develop social skills, enhance attendance rates	Increased energy and enthusiasm for learning. Ability to maintain high levels of focus and concentration during lessons.
Whole school	Extra-curricular Clubs	£15,000	Pupils experience the opportunities of curriculum enrichment activities.	Improved pupil engagement and increased self-esteem at school as well as developing new skills. Debating enables pupils to openly share their opinions and public speaking boosts self-confidence. Development of team building and partnership working with peers.
Whole School	Extensive range of Educational Visits (Dependent on COVID-19 Risk Assessment later in the year)	£3,000	Pupils' engage more readily with the curriculum through Educational Visits	To allow FSM and other pupils essential experiences that may not be afforded to them otherwise. This has a massive impact on their learning through an increased knowledge and understanding of the world.
Year 6	Year 6 Residential and Sleepovers (Dependent on COVID-19 Risk Assessment later in the year)	£15,000	Pupils are able to bond closely with their peers and with school staff. Pupils' and families' engagement with the school is enhanced.	Improved pupil engagement and increased self-esteem at school as well as developing new skills. Development of team building and partnership working with peers. Increased energy and enthusiasm for learning.

**TOTAL COST**      **£265,000**