



R.E. Policy

Children at Ravenscroft Primary School are part of a community from a wealth of backgrounds and cultures and can therefore expect to be given opportunities to experience and explore different beliefs and views through first-hand experience.

The teaching of Religious Education supports and strengthens what we strive for in every aspect of school life where we place great value on the development of the whole child: spiritually, morally, socially, culturally and intellectually.

Pupils are encouraged to relate their understanding of R.E. to their own experiences and are supported to respond in a variety of ways whilst being supported in developing as reflective learners.

Aims

- develop pupils' knowledge and understanding of principal religions
- provoke challenging questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human thus fostering personal reflection and spiritual development
- encourage pupils to explore their own beliefs (whether they are religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to express their responses.
- enable pupils to build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society
- teach pupils to develop respect for others, including people with different faiths and beliefs and challenge prejudice
- prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society.
- encourage empathy, generosity and compassion.