

Year 5 Spring 1

PSHCE

Relationships Be Yourself

This unit aims to encourage children to have a positive view of themselves and being proud of their individuality. They will look into making positive choices, not being led into tricky situations and how to make things right when they have made a mistake.

RE

Inner Forces

In this unit, children will explore stories from a range of religious traditions: the story of Adam and Eve (Judeo-Christian tradition), the story of Jonah (Judeo-Christian tradition), the story of Bilal (Muslim tradition) and the story of Buddha. In each they will be encouraged to look for levels of meaning and to apply what they have learnt to their own experiences.

FRENCH

Weather Around the World / Changes in the weather
Grammar focus: Question words

During this unit, children will learn to name and describe the seasons. This will include asking and answering questions and having a conversation about the weather. They will also learn about the names of different countries in French.

SCIENCE

Forces

Children will explain and explore the force of gravity, air resistance, water resistance and friction. They will explore the effects of mechanisms such as gears, pulleys, levers and springs on forces.

HISTORY

Vikings

Following on from their previous unit of work on the invasions from the Anglo Saxons and the Jutes, this term, the students will be learning about the Viking conquests and how this left its mark in Britain in terms of language, traditions, values etc. and the impact on modern day Britain.

ART

Painting emotions

Artist: Grace Hartigan

Technique: mixed media (paint and oil pastel).

Skills: painting and dripping paint

This half term the Year 5 students will study the work of the American Expressionist artist Grace Hartigan, particularly those paintings that were executed using the dripping technique. With this project the students will be encouraged to mix the previously learned figurative and abstract art practices, as she did in her work, to depict a personal experience.

COMPUTING

Kodu - Becoming a game designer

Children will use a program called KODU to create a game. Kodu lets pupils create games on the PC and Xbox via a simple visual programming language. Kodu can be used to teach creativity, problem solving, storytelling, as well as programming.

PE

Gymnastics

Children will be able to make complex and extended sequences and combine action, balance and shape.

Team invasion/evasion games (American Football, Basketball, Football, Handball, Hockey, Tag Rugby)

Children will be able to participate in a game situation as part of an effective team. They will learn to

tell the difference between attacking skills and defending skills and choose the best tactics to apply in a game. They will work on finding and using space to help their team; looking for specific skills/tactics and explain how they are being demonstrated.

Health and Fitness

Children will be able to: explain some important principles when preparing for exercise (specific muscles); explain the effect that exercise has on their body and explain why exercise is important.

MUSIC

Jazz /VIOLIN-CLARINET

Develop Instrumental Skills Children start reading music independently, develop their instrumental skills and play in small ensembles and in the Orchestra. Children improvise in a group performance, use notation and music vocabulary to learn about Jazz and other contrasting styles.

