

Year 6 Summer 2

PSHCE

Health and Wellbeing
Safety First

As well as building on discussions about taking responsibility for their own safety, this unit will learn how to identify an emergency. They will look at e-Safety in detail, including social media and how to report any concerns online.

RE

Similarities and Differences Between Religions

This unit will enable children to explore the differences and similarities within Christianity, Islam and two other religions or world views. It will introduce children to the concept of worship and community and will enable them to compare the meanings of both in their own lives and within the lives of human beings.

FRENCH

France and other French speaking countries

Grammar- Recap on *être* and *avoir*
common -er verbs with all subject pronouns (*manger*, *parler*, *écouter*, *chanter*, *regarder*, *jouer*, *préparer*, *trouver*, *discuter*, *travailler*)

Children will find out about the French language and where it is spoken. They will also learn about the geographical and historical reasons for this. The children will also focus on being 'secondary ready' with regards to their grammar, vocabulary and conversational phrases.

PE

Tennis

Children will be able to play shots on both sides of the body and overhead in practices and when the opportunity arises in a game. They will learn how to spot the spaces in the opponents' court and hit the ball towards them; as well as position themselves well on the court. They will also work with a partner, adapting play to suit their own and others' strengths and weaknesses.

Cricket

Children will be able to use a range of skills effectively in a game with 'real' rules and judge a game played by peers.

Athletics

Children will be able to demonstrate stamina in various running, throwing and jumping activities and use their skills in different situations.

Health and Fitness

Children will be able to: explain how the body reacts to different kinds of exercise; choose appropriate warm ups and cool downs and explain in detail why we need regular and safe exercise.

DT

Moving Pictures

Technique: one stop motion animation.

Skills: planning a storyboard, preparing cut-out props, photo shooting and editing a short film.

This term, the Year 6 students will expand their knowledge of moving pictures by creating a short film using the stop animation technique. Working in groups, they will plan a storyboard, make the props and backgrounds needed and take many pictures that they will edit into a short animated film.

SCIENCE

Electricity

Children will associate the brightness of lamp/volume of buzzer with the number and voltage of cells. They will give reasons for variations in how components function.

COMPUTING

Scratch

The overall aim of this sequence of lessons is to introduce children to a number of functions in Scratch and learn about how joining them together in different ways can produce a desired effect.

MUSIC

Reflect, Rewind and Replay

(Compose, practise and perform after revising)
Children improvise melodic and rhythmic parts and use every opportunity to perform for others. They are building up their knowledge of History of Music.

GEOGRAPHY

Natural Resources

By the end of this unit, children will have a sound understanding of how land is used in Britain through the collection and production of both natural and manufactured resources. As a consequence to this, they will be taught specifically about renewable and non-renewable energy sources and the impact this has on our world globally. Pupils will be encouraged to reflect upon how the decisions they make in their own lives (e.g. choosing to recycle) will have an impact on their environment both locally and in the wider world globally.

