



# Year 3 Information

## Spring Term - 2020



Miss Miah



Mr Patel



Miss Padilla

Dates for the diary	
Tuesday 25th February	Children return to school
Friday 13th March	The school photographer is in school to take class photos
Weds 25 <sup>th</sup> & Thurs 26 <sup>th</sup> March	Drama production of the Lion King
Friday 3rd April	Friends of Ravenscroft Easter Fun Day & Last day of term

### Reading is Important

As well as having our 'class reader', pupils have opportunities to take home a book of their choosing to read for pleasure from the book corner, and a book with a coloured label on the spine which denotes our reading level. These books must be kept in their reading bag or book folder and brought in every day.

It is very important that your child brings in their book every day as we often provide opportunities to read in class. Please ensure your child's book is returned every Friday as this is the day that pupils change their book.

Please take time to listen to your child read each day and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

### Breakfast Club

Breakfast Club takes place every day in the KS2 Hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

### Educational Visits

Year 3 will be visiting the British Museum this term.

### Homework

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

Thank you for continuing to support you child with their homework activities each night.

### Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

### Reminders

- We will be having a PE lesson on Tuesdays and Thursdays.
- Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late! Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (coat, hat, scarf, gloves etc.)



## Year 3 Spring term

### PSHCE

#### Relationships Be Yourself

This unit aims to enable children to identify their strengths and achievements as well as recognise different emotions. They will learn that it is important to have confidence to be yourself and how to express their feelings. They will also explore the influence of the media in how we view ourselves and the reality of these messages.

### RE

#### How do Jews Celebrate?

In this unit, children develop their understanding of Jewish festivals and special days through exploring a variety of Jewish objects and stories. The work undertaken during the lessons enables pupils to explore deeper meaning of Jewish artefacts. Children develop their RE knowledge creatively and thoughtfully through art, design and writing.

### MUSIC

#### GLOCKENSPIEL 2

##### Composing

Improvise and Compose solo and group pieces of music using glockenspiels, xylophones, chimes and bells.

### SCIENCE

#### Forces and Magnets

Children will notice some different forces such as friction and magnetic forces. They will explore magnetic materials, poles and the effects of poles.

### COMPUTING

#### Internet Research

This unit focuses on how to effectively search using key words and how to safely and responsibly communicate online. The lessons focused on Internet research will demonstrate the importance of word order when searching. They will also start to examine the results returned and how to distinguish between a reliable and unreliable website or webpage. Children will learn to save web pages in a browser, as well as in a file or folder. They will also understand how this can be shared with others.

### ART

#### Unusual media

**Artist:** Motoi Yamamoto and Franz Kline  
**Technique:** salt art and painting on newspaper sheets.  
**Skills:** delicate drawing with PVA, sprinkling, painting salt with ink, gluing with PVA and painting.  
This half term the Year 3 students will explore unusual media such as salt and newspaper to make art with. The use of salt in art will be showcased by Japanese artist Motoi Yamamoto whereas the use of newspaper will be exemplified by Franz Kline's artwork.

### GEOGRAPHY

#### Volcanoes

By the end of this unit, children should have a sound understanding of the different types of volcanoes and how they are formed. Children will be taught to locate the tectonic plates and understand their role in the formation of volcanoes. They will also compare the topographical features of volcanic land and debate its benefits for the local community.

### PE

#### Gymnastics

Children will be able to use a greater number of their own ideas for movement in response to a task and adapt sequences to suit different types of apparatus.

#### Boccia

Children will be able to follow simplified rules of the game.

#### Sitting Volleyball

Children will be able to follow simplified rules of a game and throw and catch with control when under some pressure.

#### Health and Fitness

Children will be able to explain why it is important to warm up and cool down and identify some muscle groups used in different activities.

**Team invasion/evasion games** (American Football, Basketball, Football, Handball, Hockey, Tag Rugby)

Children will be aware of space and use it to support team-mates and cause problems for the opposition. They will also be able to weigh up the options and making informed decisions about what to do to win a game. They will work on using a range of skills to keep possession and make progress towards a goal on their own and with others. They will be able to recognise players who play well in games and give some reasons why.

### FRENCH

#### My Family and Pets

##### Grammar focus: Possessive pronouns

By the end of this unit, children will have a clear understanding about how to name the different family members in French. They will have the opportunity to make their own family tree. Children will also learn about different animals and the difference between pets and jungle animals



## Year 3 Spring term

### PSHCE

#### Health and Wellbeing It's My Body

This unit moves on from Year 1 and follows the same themes of choices they can make about looking after their bodies. For example sleep and exercise, diet, cleanliness and substances.

### RE

#### Light in Religion

Children explore the symbolic meaning of light through learning about different religious festivals, artefacts and stories. Pupils develop their RE knowledge creatively and thoughtfully through drama, art and writing. They are challenged to reflect on a deeper meaning of light and link it to their own experiences

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### HISTORY

#### Ancient Egypt

Children will learn about the achievements of one of the earliest civilisations in depth. They will compare cultural practises, examine religions, study their technology/tools/buildings, and the reasons for their collapse. During this unit, they will further develop their enquiry skills, scrutinise sources, including their validity.

### PE

#### Gymnastics

Children will be able to: explain how strength and suppleness affect performances and compare and contrast gymnastic sequences, commenting on similarities and differences.

#### Outdoor adventurous activities

Children will be able to: follow a map in the familiar context of the school grounds; move from one location to another following a map and use clues to follow a route.

#### Health and Fitness

Throughout the year in PE lessons, children will be able to explain why it is important to warm up and cool down and identify some muscle groups used in different activities.

### DT

#### Rolling

**Technique:** rolling mechanism

**Skills:** cutting circles, assembling a cylinder using joining techniques, painting and delicate decorating.

The students will design and make a rolling toy by assembling different components. They will choose the type of movement the toy will make by assembling the components accordingly.

### COMPUTING

#### Scratch – eCards

Children combine interesting images and sounds to create an interactive holiday eCard animation using Scratch program that pupils can send to someone they care about.

### SCIENCE

#### Forces and Magnets

Children will notice some different forces such as friction and magnetic forces. They will explore magnetic materials, poles and the effects of poles.

### MUSIC

#### Let your Spirit Fly

Explore, appreciate and describe R & B music using the dimensions of music (Pitch, Dynamics, Tempo, Timbre, Structure, Rhythm and Texture).