



English Policy

Children in Ravenscroft can expect the best possible education in all areas of English. We seek to empower them with the communication skills necessary for their future lives and to facilitate their cultural, emotional, intellectual, social and spiritual development. We do this by teaching:

Listening – we teach the following skills both explicitly and implicitly: receiving, selecting, understanding, applying and remembering

Speaking – all our work is rooted in oracy with the emphasis on developing verbal intelligence; our pupils are supported in the acquisition of a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language; this empowers them to use discussion in order to learn, elaborating and explaining their understanding and ideas clearly and to develop competency in making formal presentations, demonstrating to others and participating in debate

Writing – a wide range of learning experiences aim to engage even the most reluctant writers and our pupils are always aware of the purpose and intended effect of their writing with the result that our pupils write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences

Reading – a vibrant and text rich environment provides the backdrop for encouraging children to read fluently and with good understanding for enjoyment and learning. Texts are selected to encourage our pupils to appreciate our rich and varied literary heritage and we develop phonetic and other reading skills as well as the comprehension skills of information retrieval, inference and deduction, author's use of language, purpose of text features and the intended effect on the reader

These areas are recognised as interdependent and lessons reflect this. For example the use of skills acquired in reading is seen in pupils' own writing; and the development of oracy helps to develop successful writers.