

# Year 5 Information

## Spring Term - 2020



Mr Grech



Mrs Carmody



Mrs Tyler

Dates for the diary	
Tuesday 25th February	Children return to school
Friday 13th March	The school photographer is in school to take class photos
Weds 25th & Thurs 26th March	Drama production of the Lion King
Friday 3rd April	Friends of Ravenscroft Easter Fun Day & Last day of term

### Reading is Important

All pupils have a reading book which must be kept in their reading bag or folders and brought into school every day; It is very important that your child brings in their book every day as we often provide opportunities to read in class. Pupils can change their book when they have finished it.

Pupils may also take a book from the book corner every week. A new book can be taken home only if the previous one is returned.

Please encourage your child to read, each day sit with them and talk to them about their book. They need to understand what they are reading – not just be able to read the words.

Try taking your child to the local library, it's free to join and borrow books.

### Breakfast Club

Breakfast Club takes place every day in the KS2 Hall from 8am to 9am at a cost of £2 per day. Call at the school office to arrange a place for your child.

### Home learning

Times tables and weekly spellings will be sent home and tested weekly at school. These need to be practised each night so that your child is fully prepared.

Thank you for continuing to support you child with their homework activities each night.

### Need to talk to your child's teacher?

Remember – you don't need to wait until Parents' Evenings to talk to your child's class teacher. Messages or information can be shared when you drop off /collect your child. If you need a conversation, make an appointment – your child's teacher will normally see you on the same day.

### Reminders

- Year 5 will be having a PE lesson on Monday and Tuesdays,
- Please make sure they have their P.E. kits including trainers/plimsolls with them on these days and that it is not worn under their uniform. Jewellery must not be worn at school except for stud earrings which must be removed or covered with plasters for P.E.
- Please ensure ALL of your child's clothing and shoes are labelled with their name. It is your child's responsibility to keep their belongings safe.
- Remember school starts at 9.00am – don't be late! Pupils may bring a bottle of water to drink during the day.
- Please make sure that your child is wearing appropriate clothing for the weather conditions (hat, scarf, gloves etc.)



Year 5  
Spring 1

## PSHCE

### Relationships Be Yourself

This unit aims to encourage children to having a positive view of themselves and being proud of their individuality. They will look into making positive choices, not being led into tricky situations and how to make things right when they have made a mistake.

## RE

### Inner Forces

In this unit, children will explore stories from a range of religious traditions: the story of Adam and Eve (Judeo-Christian tradition), the story of Jonah (Judeo-Christian tradition), the story of Bilal (Muslim tradition) and the story of Buddha. In each they will be encouraged to look for levels of meaning and to apply what they have learnt to their own experiences.

## FRENCH

Weather Around the World / Changes in the weather  
*Grammar focus: Question words*

During this unit, children will learn to name and describe the seasons. This will include asking and answering questions and having a conversation about the weather. They will also learn about the names of different countries in French.

## SCIENCE

### Forces

Children will explain and explore the force of gravity, air resistance, water resistance and friction. They will explore the effects of mechanisms such as gears, pulleys, levers and springs on forces.

## HISTORY

### Vikings

Following on from their previous unit of work on the invasions from the Anglo Saxons and the Jutes, this term, the students will be learning about the Viking conquests and how this left its mark in Britain in terms of language, traditions, values etc. and the impact on modern day Britain.

## ART

### Painting emotions

**Artist:** Grace Hartigan  
**Technique:** mixed media (paint and oil pastel).  
**Skills:** painting and dripping paint

This half term the Year 5 students will study the work of the American Expressionist artist Grace Hartigan, particularly those paintings that were executed using the dripping technique. With this project the students will be encouraged to mix the previously learned figurative and abstract art practices, as she did in her work, to depict a personal experience.

## COMPUTING

### Kodu - Becoming a game designer

Children will use a program called KODU to create a game. Kodu lets pupils create games on the PC and Xbox via a simple visual programming language. Kodu can be used to teach creativity, problem solving, storytelling, as well as programming.

## PE

### Gymnastics

Children will be able to make complex and extended sequences and combine action, balance and shape.

**Team invasion/evasion games (American Football, Basketball, Football, Handball, Hockey, Tag Rugby)**

Children will be able to participate in a game situation as part of an effective team. They will learn to tell the difference between attacking skills and defending skills and choose the best tactics to apply in a game. They will work on finding and using space to help their team; looking for specific skills/tactics and explain how they are being demonstrated.

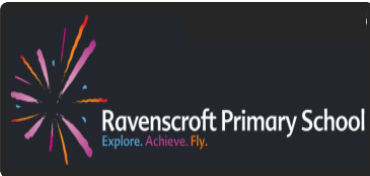
### Health and Fitness

Children will be able to: explain some important principles when preparing for exercise (specific muscles); explain the effect that exercise has on their body and explain why exercise is important.

## MUSIC

### Jazz /VIOLIN-CLARINET

**Develop Instrumental Skills** Children start reading music independently, develop their instrumental skills and play in small ensembles and in the Orchestra. Children improvise in a group performance, use notation and music vocabulary to learn about Jazz and other contrasting styles.



Year 5  
Spring 2

## PSHCE

### Health and Wellbeing It's My Body

Children will learn about body image and stereotypes. They will explore the things that influence the way people think about their bodies, where these pressures come from and how they can be resisted. They will learn about the importance of sleep and keeping clean, especially as their bodies change during puberty.

## RE

### Jesus' Example

In this unit, pupils will explore how Christians and Christian groups have tried to follow Jesus of Nazareth. They will also be given the opportunity to identify what their own priorities in life are, and consider who they follow.

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## HISTORY

### Mayan Civilisation

The children will be learning about the ancient civilisation of the Mayans. The Mayans lived in Central America 3000 years ago. They will learn about their daily lives, religion, their writing and number systems and the food they ate.

## PE

### Gymnastics

Children will be able to: perform consistently to different audiences and move accurately, with clarity and consistency.

### Outdoor adventurous activities

Children will be able to: follow a map in an unknown location; use clues and compass directions to navigate a route; change their route if there is a problem and change their plan if they get new information.

### Health and Fitness

Children will be able to: explain some important principles when preparing for exercise (specific muscles); explain the effect that exercise has on their body and explain why exercise is important.

## DT

### Weaving

**Technique:** weaving

**Skills:** making a loom out of a paper plate, planning and painting a design, weaving with wool and tying knots

This term the Year 5 will be learning how to weave. They will be making their own decorated loom and will weave using wool.

## COMPUTING

### Webpage Design

This unit combines the further development of children's skills for searching the Internet with the introduction of creating and editing a webpage using Google sites. Children will learn how use to some of the other advanced search features in Google and how to create a webpage. Children are encouraged to consider related e-safety issues such as use of logins and passwords, and the use of their own images and photos and those of others.

## SCIENCE

### Earth and Space

Children will describe the movement of the Earth, and other planets, relative to the Sun, as well as the Moon relative to Earth. They will use this explain day and night.

## MUSIC

### Dancing in the street/Folk Music

Children sing, dance to, improvise with and learn about British and Irish Music. They develop their skills as performers.